

ARE YOU TEACHING IN ENGLISH?

Hoping to develop **or refresh** your skills for that? Wishing that you understood your multilingual and multicultural group better?



Language Centre

TACE – Teaching Academic Content through English

Programme for staff development in intercultural university pedagogy and English



The overall aim of the annual TACE programme is to develop intercultural communication and university pedagogical competence for using English in multimodal teaching, learning, counselling, and assessment situations in the participants' own fields and practices.

The programme itself follows a CLIL (Content and Language Integrated Learning) approach of addressing issues specific to both the language and the teaching of the discipline. Interactive contact modules and tasks develop one's understanding of, and skills for, promoting the learning of multilingual and multicultural student groups.

The **learning platform** allows versatile use of media to support and document the building of personal and group portfolios.

The programme includes eight **flexible modules**, in total 15 credits, supported by individual consultations. **Contact sessions** are organized twice a month on Monday mornings.

” I was fascinated of the idea of this programme that at the same time I was able to refresh my English and also seriously consider the pedagogical side of my work.

” During the TACE modules I updated my course design and its learning outcomes so that they include both content and language...

■ Module 1

Orientation and formulation of learning outcomes

- Teaching and learning through a foreign language vs. through the mother tongue
- Survey of present situation and new needs, aims-specification

■ Module 2

Multilingual and multicultural learning context

- Understanding your intercultural students
- Managing intercultural groups

■ Module 3

Interactive lecturing and small group teaching methods

- Designing and exchanging tasks and activities for collaborative learning
- Analysis of disciplinary preferences

■ Module 4

Guiding research and academic writing

- Conventions and practices
- Giving instructions and feedback
- Attending to plagiarism

■ Module 5

Alignment of teaching and assessment

- From learning outcomes to assessment criteria
- Linguistic and cognitive requirements of tasks

■ Module 6

Use of new learning environments

- Promoting learner agency
- Networking and social media
- Experimenting with blog and wiki usage

■ Module 7

Portfolio workshop

- Process and product evaluation: teaching portfolios

■ Module 8

Academic communication skills and pronunciation

” The topic of small group methods in TACE was very relevant and important for me ... I was mainly lecturing before...

” Comments and feedback from the participants.

TACE learning outcomes

On completion of the TACE Programme, participants are expected

- to understand the special features and requirements of teaching and learning through a foreign language
- to have increased their own competence and confidence in interactive, written, and educational use of English and ICT-based learning solutions
- to know how to survey and monitor the special needs of a multilingual and multicultural student group and how to attend to cross-cultural critical incidents
- to be able to analyse and assess the linguistic and cognitive requirements of their own discipline and its content to be taught
- to be able to design and assess versatile learning tasks that enable both individual and collaborative knowledge construction and active language use at the conceptual level needed
- know how to structure and illustrate lectures through an interactive approach and guide small group work so that learning is possible at various proficiency levels
- know how to instruct, guide and assess students' academic and research communication and how to give constructive feedback on it.

Further Information:

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